

A-Level & GCSE Maths Revision

HALF TERM COURSES



GAIN CONFIDENCE DEVELOP EXAM TECHNIQUE ACHIEVE HIGH GRADES

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OUR AIM: TO HELP STUDENTS GET THE BEST GRADES

The aim of each course is to help students improve their confidence, identify how to tackle challenging questions and maximise marks.

Our revision courses take place during the half-term holidays: October, December, February, April and May. All courses are classroom-based and take place in Central London.

We also run one-day courses in the run-up to exams, and these are held online via Zoom.





When it comes to maths, a common thought will be just to do lots of questions. But quite often, the biggest challenge is actually understanding what the question is asking and from there, knowing which techniques need to be adopted.

Our courses help students break questions down by looking at keywords and, from there, being able to implement the correct processes.

Our revision courses are effective because:

With all the available resources, whether a book or a resource from the Internet, the problem is knowing where to start.

Being tutored by a highly skilled maths teacher, we focus on what students want to learn, making all our courses bespoke.

The tutor will cover the common grounding for a topic and introduce a range of questions for students to try that increase in difficulty. This allows students to see connections with other topics allowing them to access more of the exam and to be able to achieve more marks in the process.

One of the biggest mistakes is that students tend to revise what they find easy. We ask students what they find difficult, and we focus on those topics. Topics that students can do are not covered unless it links with another topic.

By focusing on what students find challenging, we are allowing students to close any gaps in knowledge, creating greater confidence when doing any mocks or exams and allowing students to be able to answer more questions in order to gain more marks, which equals a higher grade.

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Another mistake that students make is that not all of their work is shown. This is essential, especially for A-Level Maths.

To help overcome this, students will be given a one hour assessment which is marked and feedback is given to each student. The purpose of the assessment is to look at a student's process of working, and their layout of work and to determine if they are showing all of their work in order to maximise their marks.



The duration of a course will vary on where we are in the academic year.

The table below shows the duration for GCSE and A-Level Revision Courses:

| Course/Half Term | October | December | February | Easter | May | Pre Exams |
|---------------------|---------|----------|----------|--------|--------|-------------|
| GCSE | 2 days | 2 days | 2 days | 3 days | 2 days | 1 or 2 days |
| A-Level | 3 days | 3 days | 3 days | 4 days | 3 days | 1 or 2 days |



HOW LONG ARE THE COURSES?

We start at 9:30am, and we finish at 6:15pm, every day. Below is a timetable of how a day is structured:

| Lesson 1: | 9:30 to | 11:00 | (1.5) | hours) |
|-----------|---------|-------|-------|-----------|
| | 1.00 10 | 11.00 | (1.0 | 110 at 3/ |

- Break: 11:00 to 11:15
- Lesson 2: 11:15 to 12:45 (1.5 hours)
- Lunch: 12:45 to 1:45
- Lesson 3: 1:45 to 3:15 (1.5 hours)
- Break: 3:15 to 3:30
- Lesson 4: 3:30 to 4:30 (Assessment, 1 hour)
- **Break:** 4:30 to 4:45
- Lesson 5: 4:45 to 6:15 (1.5 hours)

Total class time per day = 7 hours





The purpose of the assessment is to assess a student's approach to tackling questions, their layout, clarity of work, and to ensure that they are showing the steps that an examiner would want to see.

With the use of modern-day calculators, it is all too easy to become overreliant on technology. Nevertheless, an examiner is expecting to see all the required work, especially at A-Level, in order to award maximum marks.

If a student is not showing all the steps expected, then they have sufficient time to ensure they are when the actual exams take place. This will ensure they receive all the marks they deserve and also that high grade.



WHAT IS THE COST OF THE COURSE?

The cost of the course is **£250 per day**. So a three-day A-Level Maths course would **cost £750**, and a two-day GCSE Maths course would **cost £500**. This provides excellent value for money, and for the money, a student receives:

- ✓ 7 hours of daily class time with highly focused, like-minded students.
- The expertise of a highly skilled maths tutor fully aware of the requirements to succeed at GCSE and A-Level.
- A course that is bespoke towards students' needs, focusing on topics that are challenging and not focusing on topics that are easy.
- An intense, studious working environment where everybody is looking to succeed.
- Restriction on the number of students able to attend to ensure the tutor is able to give sufficient time to each student.



These will generally take place in June (but are subject to change depending on final exam timetables) when exams have started and are designed to help students with any upcoming subsequent papers.

For instance, the first GCSE maths exam usually takes place before the half-term break in May. Any pre-exam courses are to help revise for the subsequent two papers in June.

This applies also to A-Level Maths, where exams can start in early June and finish in late June.





All pre-exam courses are £200 per day, are held online via Zoom and occur on weekends. Class times for a pre-exam course are as follows:

- Lesson 1: 9:30 to 11:00 (1.5 hours)
- Break: 11:00 to 11:15
- Lesson 2: 11:15 to 12:45 (1.5 hours)
- Lunch: 12:45 to 1:45
- Lesson 3: 1:45 to 3:15 (1.5 hours)
- Break: 3:15 to 3:30
- Lesson 4: 3:30 to 5:00 (1.5 hours)



Total class time per day = 6 hours

HOW TO BOOK A PLACE?

To book a place or to get any further information, you can call us on **0800 689 1272**, or you can email us at **info@exam.tips** Payment is made via **PayPal**, so your payment is secure.